**ANALYSIS OF THE PROPOSED STUDY PROGRAMME**

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| **1. GENERAL INFORMATION ON THE STUDY PROGRAMME** | | | | |
| Name of the study programme |  | | | |
| Proponent of the study programme |  | | | |
| Co-proponent of the study programme |  | | | |
| Type of the study programme | Vocational/professional study programme | | University study  programme | |
| Study programme level | Undergraduate | Graduate | | Integrated |
| University Postgraduate | Specialist Postgraduate | | Specialist  Graduate |
| Academic/vocational title acquired upon completion of the study programme |  | | | |

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| **2. GENERAL SECTION** | |
| Are the reasons for initiating the proposed study programme justified? | |
| YES NO | Explanation: |
| Do the contents of the proposed study programme pertain to the stated field of science/arts? | |
| YES NO | Explanation: |
| Does the study programme have a purpose, with regards to the needs of the labour market? | |
| YES NO | Explanation: |
| Is the study programme comparable to study programmes of EU member states? | |
| YES NO | Explanation: |
| Is the study programme comparable to study programmes in the Republic of Croatia? | |
| YES NO | Explanation: |
| Is the study programme open to student mobility (horizontal, vertical within Croatia and international)? | |
| YES NO | Explanation: |
| Is continuation of education possible afterwards? | |
| YES NO | Explanation: |
| Have the learning outcomes been determined in accordance with the demands of the labour market, vocational associations and general needs of the society? | |
| YES NO | Explanation: |
| Does the study programme anticipate cooperation with scientific institutes, the economy and public sector? | |
| YES NO | Explanation: |

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| **3. DESCRIPTION OF THE STUDY PROGRAMME** | |
| Are the learning outcomes on both the study programme and the course level clearly presented and possible to implement? | |
| YES NO | Explanation: |
| Do learning outcomes correspond to the acquisition of skills necessary for the next level of study? | |
| YES NO | Explanation: |
| Do the competences acquired upon finishing the study programme guarantee employability and continuation of study? | |
| YES NO | Explanation: |
| Is the study programme well designed as a whole and does it correspond to the modern scientific knowledge? | |
| YES NO | Explanation |
| Are the teaching methods (types of instruction) well designed and appropriate for the study programme? | |
| YES NO | Explanation: |
| Do the anticipated student obligations enable the achievement of the set learning outcomes? | |
| YES NO | Explanation: |
| Does the number of ECTS points assigned to individual courses correspond to the volume of subject material and the assigned hours of instruction? State the courses for which it does not. | |
| YES NO | Explanation: |
| Are the courses/modules interconnected, i.e. is there a logical connection between prerequisites and the sequence of courses? | |
| YES NO | Explanation: |
| State possible remarks regarding the description of an individual course (learning outcomes, contents, literature…) | |
| Explanation: | |
| State possible remarks regarding the competences of teachers on individual courses. | |
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| **4. STUDY PROGRAMME CONDITIONS PERTAINING TO VENUE AND STAFF** | |
| Does the proposed teaching and scientific staff possess the necessary competences for running the study programme? | |
| YES NO | Explanation: |
| Are the technical and material conditions for running the study programme satisfactory? | |
| YES NO | Explanation: |
| With regards to the staff, venue and equipment, is the number of students adequate? | |
| YES NO | Explanation: |

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| **5. FINAL RECOMMENDATION** |
| Accept the proposed study programme |
| Accept the proposed study programme with minor alterations |
| Requested minor alterations: |
| Accept the proposed study programme with major alterations |
| Requested major alterations: |
| Reject the proposed study programme |
| Further explanation: |

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| **REVIEWER** | |
| Name and surname |  |
| Institution |  |
| Place |  |
| Date |  |
| Signature |  |