**ANALYSIS OF THE SUGGESTED LIFELONG LEARNING PROGRAMME – REFEREE'S REPORT**

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| **GENERAL INFORMATION ON THE LIFELONG LEARNING PROGRAMME** |
| **Name of the lifelong learning programme** |       |
| **Provider of the lifelong learning programme** |       |
| **Other providers of the lifelong learning programme** |       |
| **Purpose of the lifelong learning programme** | Students’ mandatory obligations for the purpose of changing the study programme and/or enrolling in a study programme, completing a study programme and acknowledging competences acquired outside of the study programme but which are mandatory for studying. [ ]  |
|
| Other programmes which are based on the lifelong learning principles. [ ]  |
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| **Total number of ECTS credit** |   |

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| **DESCRIPTION OF THE LIFELONG LEARNING PROGRAMME** |
| Are the reasons for starting the suggested lifelong learning programme justified? |
| [ ]  [ ] YES NO | Explication:      |
| Does the credit expressed in ECTS matches the elements of the described course and are in accordance with the regulations on study programmes? State the courses for which the designated credit does not match. |
| [ ]  [ ] YES NO | Explication:      |
| Hoće li se njihovim izvođenjem osigurati realizacija postavljenih ciljeva programa? Will its implementation ensure the realisation of the set programme objectives? |
| [ ]  [ ] YES NO | Explication:      |
| Does the programme structure ensure the anticipated learning outcomes? |
| [ ]  [ ] YES NO | Explication:      |
| Are there internal mechanisms for monitoring the quality of the achieved learning outcomes? |
| [ ]  [ ] YES NO | Explication: |
| Is the lifelong learning programme overall well conceptualised? |
| [ ]  [ ] YES NO | Explication:      |
| Are the teaching methods (format of instruction) well conceptualised and adequate to the programme? |
| [ ]  [ ] YES NO | Explication:      |
| Do the anticipated students' obligations enable achieving the assigned learning outcomes? |
| [ ]  [ ] YES NO | Explication:      |
| Are the subjects/modules connected? Is there a logical connection between a subject's prerequisite and its succession? |
| [ ]  [ ] YES NO | Explication:      |
| State possible remarks on the description of a certain subject (learning outcomes, content, literature…) |
| Explication:      |
| State possible remarks on teachers' competences regarding certain subjects. |
| Obrazloženje: |
| Are spatial and other physical conditions met with for the purpose of implementation of the programme? |
| [ ]  [ ] YES NO | Explication: |
| Does the suggested teaching and research staff have the appropriate competences for execution of lifelong learning programme? |
| [ ]  [ ] YES NO | Explication:      |
| Is the number of students adequate regarding the staff, space and equipment? |
| [ ]  [ ] YES NO | Explication:      |
| Is the cost of the lifelong learning programme in accordance with its content? |
| [ ]  [ ] YES NO | Explication:      |

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| **FINAL RECOMMENDATION** |
| [ ]  Accept the suggested lifelong learning programme. |
| [ ]  Accept the suggested lifelong learning programme with minor changes.  |
| Required minor changes:      |
| [ ]  Accept the suggested lifelong learning programme with larger changes. |
| Required larger changes:      |
| [ ]  Decline the suggested lifelong learning programme. |
| Explication:      |

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| **REFEREE** |
| **Name and surname** |       |
| **Institution** |       |
| **Place** |       |
| **Date** |       |
| **Signature** |       |